LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #1: A teacher wants to bring in several mice for a science project. The mice would be kept in the classroom in a cage.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #2: A parent walks her child to school each day and brings their three pound Yorkie puppy on a leash. They walk onto school grounds so that the parent can make sure the child enters the school safely.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #3: A visually impaired student brings their companion dog to school to help get from class to class.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #4: A student brings a stuffed animal to school for show and tell.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #5: A police dog comes on campus with a police office to investigate a crime.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #6: A student brings a frog to school in his lunch box to scare the other students.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Scenario #7: A hungry, abandoned dog wanders on campus and a student feeds him leftovers from the cafeteria.

Is the rule reasonable?

Is it clear and easy to follow?

What should be the penalty for disobeying the rule?

Is the rule fair?

Can the rule be applied to everyone equally?

LAW CLASS NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“NO ANIMALS ON CAMPUS” ACTIVITY DATE: \_\_\_\_\_\_\_\_\_\_

Now that you have seen several different scenarios regarding animals at school, please RE\_WRITE the law to cover all the different scenarios we covered and any others you can think of.

Please make sure your law is….

* Is clear and easy to understand.
* Is fair and reasonable.
* Has consequences for not obeying the rule