**8TH GRADE US HISTORY**

**STUDENT SURVEY**

**COURSE EVALUATION**

Many of the things we do in the course have been created by student input. The review sheets for instance, were created as a result of students identifying a clear need to synthesize what material was needed to prepare for exams.

Your comments and suggestions are very important, I hope you will take the time to reflect on these questions with honesty and candor

**Directions**: This survey and course evaluation is used to help make changes when needed to the course you just finished.

When you complete this, you have two choices as to how to submit this evaluation

By Mail:

Your responses can be anonymous if you prefer to mail this to my home.

Simply print out the document and write or circle your answers.

Mail your evaluation to me at:

Mr Prokop

11Orangeburg Ct

Newark, DE 19702

By Email:

If you submit it via email, it will not be anonymous since I will know your email address. If you choose to do this, you can copy the document and highlight answers.

There is space for written responses which can be added.

Feel free to skip questions that you prefer not to answer.

**ASSESSING COURSE DIFFICULTY**

It is important to make the class both challenging and fair. Your candid answers will give me a measure to what degree that was achieved. There is space provided for your thoughts if you care to elaborate on your answers

**1. Which of these best describes your thoughts on the difficulty of this class?**

HISTORY was harder than other core classes

HISTORY was easier than other core classes

HISTORY was about the same level of difficulty as other core classes

**Feel free to use this space to elaborate on your answer above**

**2. How does this course compare to other social studies courses you have taken?**

8TH GRADE was harder than most social studies classes I have had

8TH GRADE was easier than most social studies classes I have had

8TH GRADE was the same level of difficulty as other social studies classes I had

**Feel free to use this space to elaborate on your answer above**

**PERSONAL PREFERENCES RELATED TO THE CLASS**

Hopefully, everyone had a favorite part of the class. Here is the time to share that. If you did not find something in the class that was interesting and exciting to you, here is the place to make that known

Please answer these questions about your feelings about the class

**1. Which of these statements best describes your enjoyment level of the class?**

I enjoyed the class very much

I enjoyed the class on occasion

I rarely enjoyed the class

I never enjoyed the class

**Feel free to use this space to elaborate on your answer above**

**2. Did you have a favorite topic in class?**

 **If so, please share it and explain why you liked it:**

**3. What are some parts of the course you found easy and why**

**4. What are some parts of the course you found difficult and why?**

**ANALYZING THE COMPONENTS OF THE CLASS**

Please give your opinion on the usefulness of each of these course components

**EXAM REVIEW SHEET** Useful Not very useful

**THE TEXTBOOK** Useful Not very useful

**THE WEBSITE ASSIGNMENT CALENDAR** Useful Not very useful

**CLASS ON-LINE LECTURE NOTES** UsefulNot very useful

**THE PORTFOLIO** Useful Not very useful

**3 MINUTE WARM UP PRIOR TO QUIZ** UsefulNot very useful

**POWER POINTS** UsefulNot very useful

**ADAPT SIMULATION** UsefulNot very useful

**SHORT STORIES** UsefulNot very useful

**CLASS WEBSITE: MRPROKOP.COM** UsefulNot very useful

**Questions related to the course components**

**1. What was your role in the Adapt simulation?** *If you had two roles, indicate both*

Climate expert Vegetation expertMineral expert

Landform expertWildlife expertI did not play this game

**2. How would you describe your experience in the Adapt simulation?**

**3. Which of these short stories did you read***? Indicate all that apply*

*To Build a Fire Leningen Versus the Ants*

*The Most Dangerous Game The Open Boat*

*The Old Man and the Sea*

**4. Which of these best describes your effort on the short stories?**
 I read them when assigned

I rarely read them

 **Use this space to comment on any of these short stories**

**5. Which of these best represents how you approached the on-line class notes?**
 I copied them before the exam

 I copied them before the portfolio was due

 I never used them

**6. For which of these purposes did you use the website?** (Indicate all that apply)

finding required supplies using novel or short story questions

printing review sheets checking portfolio information

exploring class expectations using reading questions

following the assignment calendar learning about field trip opportunities

reviewing power points accessing class readings

monitoring assignment deadlines copying on-line class lecture notes

checking on portfolio requirements

**EXAMINATIONS**

**7. Which of these best represents your time commitment for exam preparation?**

less than an hour 2-3 hours 4-5 hours

 1-2 hours 3-4 hours 5 or more hours

 **8. Which of these indicates how you rate the difficulty of the exams?**

 I found them to be easy if I studied

I found them to be challenging if I studied

I found them to be very difficult if I studied

**PORTFOLIO**

**9. Which of these best describes how you prepared for the portfolio?**

I kept my portfolio up to date daily

I kept my portfolio up to date weekly

I got my portfolio together shortly before the due date

 **10. Which of these represents when you submitted your portfolio?**

 I always turned in my portfolio early

 I always turned in my portfolio on time
 I sometimes turned it in early and sometimes on time

 I turned it in late

**THE ASSIGNED READINGS**

**11. Which of these best describes when you did the readings?**
 I did all or almost every reading on or before the evening assigned

 I did some of the readings on or before the evening assigned

 I rarely did the readings on or before the evening assigned

 I never did the readings on or before the evening assigned

 **12. Which of these explains how you used the guiding questions for the readings?**

When guiding questions were available for the reading, I always did them

 When guiding questions were available for the reading, I sometimes did them

When guiding questions were available for the reading, I rarely did them

When guiding questions were available for the reading, I never did them

 **13. Which of these best describes how you feel about the difficulty of reading quizzes?**

The reading quizzes were not difficult if I prepared

 The reading quizzes were difficult, even if I prepared

**GRADING**

Grading is often an imprecise process. Efforts to accurately assess student performance sometimes reveal cracks in the system. You are being surveyed here on the grading system in this class.

**EXAMS**

**1. Which of these indicates the exam grades you received in this class?** All A’sB’s Other

 A’s and B’s B’s and C’s

**2. Which of these indicates how your effort related to your exam grades?**
 I got the grade that was consistent with my effort

 I did not get the grade that was consistent with my effort

**QUIZZES**

**1. Which of these indicates the quiz grades did you received in this class?** All A’sB’s Other

 A’s and B’s B’s and C’s

**2. Which of these indicates how your effort related to your quiz grades?**
 I got the grade that was consistent with my effort

 I did not get the grade that was consistent with my effort

**PORTFOLIO**

**1. Which of these indicates at kind of portfolio grades did you get in this class?** All A’sB’s Other

 A’s and B’s B’s and C’s

**2. Which of these indicates how your effort related to your portfolio grade?**
 I got the grade that was consistent with my effort

 I did not get the grade that was consistent with my effort

**YOUR MARKING PERIOD GRADE**

**1. Which of these represents the marking period grades did you get in this class?**
 All A’sB’s Other

 A’s and B’s B’s and C’s

**2. Which of these reflects your understanding of how grading was done in the class?**

I understood how my marking period grade were determined in this class

I did not understand how my marking period grade was determined in this class

**3. Which of these indicates how you feel your grade related to your effort in this class?**
 I got the overall grade for the marking period consistent with my effort

I did not get the overall grade for the marking period consistent with my effort

**SUGGESTIONS FOR IMPROVEMENT**

No-one knows the class better than a student that just finished it. Your suggestions and comments will be read and when feasible, changes will be made to make the course more effective for students.

**What concerns do you have, if any, about how your grade was determined and what suggestions would you have to improve the process?**

**What suggestions would you have for making the course better for students?**

**RECOMMENDATIONS FOR FUTURE STUDENTS**

Often times, I will read what students have written here to my new classes on the first day of school. Students can get valuable advice from those who have already taken the course.

**Suppose you had a chance to speak to a student who is coming in this class NEXT year.**

**What would you tell an incoming student to do in order to succeed in this course?**

**REMOTE LEARNING**

Needless to say, the year ended in a bizarre way. Who could have predicted at the start of the year that we would finish our classes at home.

Remote learning was thrust upon us and dictated by the district. In the future, there will be opportunity for improving remote learning services. The district will possibly allow teachers to be more creative and unleash their resources to make remote learning more effective.

I am asking you how to make that happen. Be as specific as you want with suggestions in your response to the following question:

**What steps would you take to improve remote learning?**