**CALL TO FREEDOM**

**CHAPTER 8**

**SECTION 3 THE CONSTITUTION**

***BEFORE YOU READ….***

Answer these questions to see how much you might already know about this topic

TRUE FALSE

 \_\_\_ \_\_\_ 1. Small states and large states had different plan for the new government

 \_\_\_ \_\_\_ 2. Only 8 states attended the Constitutional Convention

 \_\_\_ \_\_\_ 3. Northern states did not want to count slaves in the population

 \_\_\_ \_\_\_\_ 4. Southern states were against ending the slave trade

 \_\_\_ \_\_\_ 5. Slavery was an easy issue to fix in the convention

 \_\_\_ \_\_\_ 6. Thomas Jefferson payed a huge role in writing our new Constitution

 \_\_\_ \_\_\_ 7. No women were invited to attend the constitutional convention

 \_\_\_ \_\_\_ 8. Northern states did not want to count slaves in the population

 \_\_\_ \_\_\_\_ 9. Many of the arguments between the states were solved by compromise

 \_\_\_ \_\_\_ 10. Smaller states felt that all states should have the same number of votes

 \_\_\_ \_\_\_ 11. The national army is commanded by the President

 \_\_\_ \_\_\_ 12. States do not have to follow the laws of the National government

 \_\_\_ \_\_\_ 13. The President (executive) has more power than other branches of the government

 \_\_\_ \_\_\_\_ 14. Education is an area that is left to the states to govern

 \_\_\_ \_\_\_ 15. In the new Constitution, states are more important that the National government

Why do you think it was going to be difficult to get all states to agree on a new set of rules?

READ PAGES 235-241 IN YOUR TEXTBOOK AND ANSWER THE QUESTIONS

***The Constitutional Convention***

**VOCABULARY**

DELEGATE: REPRESENTATIVE FROM STATE

REMARKABLE: AMAZING

***Main idea: Who were some of the delegates of the Constitutional Convention and what did they hope to accomplish?***

1. *When the delegates came to Philadelphia, what were they hoping to discuss?*
2. *What was unique about the building where the convention was held?*
3. *Which states sent delegates? Which did not? How many came?*
4. *Why were these delegates considered “remarkable?”*
5. *Why was Madison considered an important delegate?*
6. *Who were two other famous people who attended?*
7. *Why didn’t Thomas Jefferson attend?*
8. *Why did John Adams attend?*
9. *How many women were chosen to be part of the delegation?*

***The Great Compromise***

**VOCABULARY**

*REPRESENATION:* HOW MANY CONGRESSMAN FROM YOUR STATE IN THE CONGRESS

*REGIONAL::* A SPECIFIC AREA OF THE COUNTRY

*SOVEREIGNTY:* WHO MAKES THE RULES

*SUPREME::* THE TOP, THE HIGHEST

*EXECUTIVE:* A POWERFUL PERSON WHO IS RESPONSIBLE FOR MAKING THINGS RUN SMOOTHLY

*LEGISLATIVE:* HAVING TO DO WITH MAKING LAWS

*JUDICIAL:* COURT SYSTEM THAT TAKES THE LAWS ADMINISTERS JUSTICE

*BICAMERAL:* 2 DIFFERENT HOUSES OF CONGRESS. EACH HOUSE DEPENDANT ON EACH OTHER

*UNICAMERAL:* ONLY ONE HOUSE OF CONGRESS

***Main idea: What were the differences between the Virginia and New Jersey plan and how were these differences resolved?***

1. *What issues divided each of these regions at the convention:*
	1. *Southern states*
	2. *Small and large states*
	3. *Northern and southern states*
2. *How did the Virginia plan address how many representatives each state would receive in the new Congress?*
3. *What 3 “branches: of government did the Virginia plan propose?*

*1.*

*2.*

*3.*

1. *What do you think smaller states disliked the Virginia plan?*
2. *How did the New Jersey plan address how many representatives each state would receive in the new Congress?*
3. *What two powers did the New Jersey plan propose to give the new central government?*

 *1.*

 *2.*

1. *What do you think larger states disliked the New Jersey plan?*
2. *What does “compromise” mean?*
3. *How did the Great Compromise give smaller and large states something to like about how representation was chosen in the new Congress?*

***The Three-Fifths Compromise***

**VOCABULARY**

*RESOLVE:* FIX

*BONDAGE*: SLAVERY

*MORALITY:* HAT IS RIGHT AND WHAT IS WRONG

***Main idea: What key compromise did the delegates make about slavery at the Constitutional Convention?***

1. *Why did Southern states want slaves to be counted as a part of their population?*
2. *How did Northern states feel about slaves and representation?*
3. *What compromise was proposed regarding how slaves would be counted?*
4. *Read the quote from Morris, the delegate from Pennsylvania. What did he claim was “wrong” about giving Southern states the opportunity to count slaves for representation?*
5. *How would ending the slave trade hurt some southern states?*
6. *What did some Southern state threaten to do if the slave trade was ended?*
7. *What did Southern and Northern states decide to do about the slave trade?*

***Our Living Constitution***

**VOCABULARY**

*PURSUANCE:* CARRYING OUT A PLAN

*WELFARE:* HEALTH AND HAPPINESS

***Main idea: What were some of the powers that belong to the states under the Constitution?***

1. *What does popular sovereignty mean?*
2. *What does Federalism do?*
3. *How can the federal government enforce laws in the states?*
4. *Who commands the nation’s army?*
5. *Under the Constitution, states can make laws regarding areas which are not under control of the Federal government. What are some examples of areas which the state controls?*

*1.*

*2.*

*3.*

*4.*

***A Delicate Balance***

**VOCABULARY**

*PROPOSING*: SUGGESTING

*INTERPRETING:* FIGURING OUT

*CHECKS AND BALANCES:*

*VETO:* TO DENY

*CHECK:* STOP OR PREVENT

***Main idea: How was the government structured under the new Constitution and how was power balanced?***

1. *Complete the chart*

**Branch Composed of Task**

*Executive*

*Legislative*

*Judicial*

1. *Why do YOU think it was important to have checks and balances between each of these branches?*
2. *After the delegates signed the Constitution, what was supposed to happen next?*