**Conflicts with Different Points of View**

1. A group of students eats lunch together every day. One day, a student new to the school, who dresses very differently from the group, attempts to join them for lunch. The students in the group intentionally turn their backs on the new student. What would be some of the different points of view of this situation from: the new student; a student in the group; the principal who sees what happens; another student sitting nearby.

2. Three students are assigned a group project: John, Pete and Mark. The students split up the work evenly and plan to bring their assigned pieces together in a week. When they meet again, John hasn’t done the work but still wants to get credit for the project. Pete agrees, but Mark doesn’t. Talk about the points of view of: John; Pete; Mark; the teacher.

3. Sally and Meg have been best friends for many years. When the new school year starts, Meg begins spending a lot of time with a popular new student, Jennifer. Soon after, Sally learns that Meg is telling hurtful stories about her that are not true. Talk about the different points of view of: Sally; Meg; Jennifer.

4. You become friends with a new student Pat. After a few weeks, Pat cheats on a test by copying your paper. The teacher finds out and gives both of you a failing grade. Imagine the viewpoints of: Pat; yourself; the teacher; Pat’s younger sister; your parents.

5. Every day at lunchtime, you see a large, tough student picking on a younger, smaller student. Others see this as well, but no one intervenes. What are some of the different perspectives on this situation from: the bully; the student being picked on; yourself; a teacher on lunch duty; another student sitting near the smaller student; a friend of the bully.

6. At the science fair, Hannah and Kevin, who are good friends, share a table for their projects. A mutual friend, Morgan, has a table space across from Hannah and Kevin. The science teacher walks up and down the aisles inspecting the projects. Hannah notices Kevin drinking a bottle of water, and she decides to leave her project for a few minutes to get one for herself. When she returns, she finds some water spilled on her side of the table. Talk about the different points of view of this situation from:

Hannah; Kevin; Morgan; the science teacher.