**CALL TO FREEDOM**

**CHAPTER EIGHT**

**SECTION 1 ARTICLES OF CONFEDERATION**

***BEFORE YOU READ….***

Answer these questions to see how much you might already know about this topic

TRUE FALSE

\_\_\_ \_\_\_ 1. The new government created a strong national government

\_\_\_ \_\_\_ 2. It was easy for states to agree on a new government

\_\_\_ \_\_\_ 3. Most states did not want to give up their power

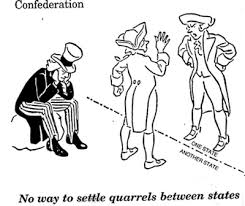
\_\_\_ \_\_\_\_ 4. In the new government, each state had the same number of votes

\_\_\_ \_\_\_ 5. The inspiration for our government actually came from France

Look at this picture

What does this picture suggest about a weakness of the new government

(The Articles of Confederation)?

[](https://www.google.com/imgres?imgurl=http://sharoncreekgahistory.weebly.com/uploads/2/2/5/3/22535812/5854894.png?402&imgrefurl=http://sharoncreekgahistory.weebly.com/aks-33d.html&docid=3dTFz--ViXx_8M&tbnid=9E3lZhXDcsx3JM:&vet=10ahUKEwiMpdGO2u7ZAhVOVd8KHRiWCNsQMwjfAihHMEc..i&w=400&h=336&safe=strict&bih=731&biw=1440&q=articles%20of%20confederation%20cartoon&ved=0ahUKEwiMpdGO2u7ZAhVOVd8KHRiWCNsQMwjfAihHMEc&iact=mrc&uact=8)

***Ideas about Government***

**VOCABULARY**

**PARLIAMENT**: ENGLAND’S LAW-MAKING CONGESS

***Main idea: What influenced American Ideas about Government?***

1. Where did America get a lot of its inspiration for its government?
2. What did the Magna Carta force the King to do?
3. How did the English Bill of Rights restrict the King and Queen?
4. Explain what John Locke meant by a “social contract:”
5. According to Locke, what should happen if a government breaks the law?

***The State Constitutions***

**VOCABULARY**

**REPUBLICANISM:**  CITIZENS ELECT PEOPLE WHO ARE REPONSIBILE TO THE PEOPLE.

**STATUTE:** LAW

**SUFFRAGE**: RIGHT TO VOTE

***Main idea: How did the first state Constitutions promote the growth of democracy?***

1. What does it mean to have a “limited” government?
2. What were some rights protected by the state constitutions? (List 3)

1.

2.

3.

1. What did the *Virginia Statute for Religious Freedom* do?
2. Who was allowed to vote in some states?

\*what did you have to own and who did you have to be?

***Forming a Union***

**VOCABULARY**

**RATIFICATION:** APPROVAL

***Main idea: What powers did the National government have under the Articles of Confederation?***

1.  Why did some people think a national government was NOT necessary?

2.  Who made up the Committee of Thirteen?

3. What was the Committee of Thirteen supposed to do?

4.  Under the new *Articles of Confederation*, how many votes did each state receive?

5.  Did the new national government have a leader (President?)?

6. Did the new national government have a court system?

7. What kind of powers did the new Congress have? (List 5)

1.

2.

3.

4.

5.

***The Northwest Territory***

**VOCABULARY**

**ORDINANCE:** A LAW WHICH CONCERNS HOW LAND IS DIVIDED

***Main idea: How did the new Congress organize the nation’s western lands?***

1. How did Congress come up with a way to pay off their war debts?
2. How big was a “township?
3. The Northwest ordinance created a way to bring NEW states into the country.

Who ran these new territories?

How many people did a territory need to have before they could ask to be a state?