**CALL TO FREEDOM**

**CHAPTER 11 THE EXPANDING NATION**

**SECTION 4 THE WAR of 1812**

READ PAGES 350-355 IN YOUR TEXTBOOK AND ANSWER THE QUESTIONS

***The War at Sea***

***Main idea: What advantages did Great Britain and the United States have at the start of the war?***

**VOCABULARY**

**PRIVATEERS:** SHIPS OWNED BY INDIVIDUALS AHO ATTACKED BRITISH SHIPPING

**MORALE:** FIGHTING SPIRIT

**BLOCKADE**: PREVENTING SHIPS FROM REACHING THEIR PORTS

1. *The British were expected to win every battle at sea with America. What event changed this thinking?*
2. *About how many warships did the US have going into the war?*
3. *What were some advantages the United States had in the fight at sea?*
4. *What impact did privateers have on the War at Sea with the British?*
5. *Why couldn’t the British commit their entire navy to fight against us in the war?*
6. *How did America ships compare with British ships?*

***The Canadian Border***

***Main idea: Why was Perry’s victory in the Battle of Lake Erie important to the US war effort?***

1. *When American armies invaded Canada, how did they expect the French-Canadians to react?*
2. *Where did the British get help in defending Canada against the American armies?*
3. *How did Captain Perry get a fleet of ships to fight on Lake Erie?*
4. *What were the British forced to do when Perry defeated them on Lake Erie?*

***The Frontier War***

***Main idea: What major battles did the United States win in Canada and present day Alabama?***

**VOCABULARY**

**ALLIES:** FRIENDS

**CALVARY**: ARMY ON HORSE-BACK

**MILITIA:** ARMY MADE OF CITIZENS

1. *How did the death of the Indian leader Tecumseh impart the relations between the British and the Indians?*
2. *Which side did the Creek Indians fight for in the war?*
3. *Who was “Red Eagle”?*
4. *What eventually happened to the Creek Indians?*
5. *What happened to the land the Creek once owned after this fighting?*

***The British on the Offensive***

***Main idea: What did Great Britain’s military forces do after destroying much of the nation’s capitol?***

**VOCABULARY**

**PRUDENT:** CAREFUL

**HABITUATED**: USED

**FRONTIERSMEN:** SOMEONE USED TO TRAVELING IN THE WILDERNESS

**BOTANY**: THE STUDY OF PLANTS

*1. Why do you think the British were able to send more troops to America after April of 1814?*

*2. What was the target (city location) of their attack*

1. *What important government building was burned here?*
2. *Why did the British set fire to these buildings in out capitol?*
3. *After they left our capitol, what was their next target (city)?*
4. *What happened at the fight at Fort McHenry?*

***The Battle of New Orleans***

**VOCABULARY**

**CASUALTIES:** THE PEOPLE WHO ARE WOUNDED OR KILLED IN BATTLE

***Main idea: What occurred at the Battle of New Orleans?***

1. *What did the British hope to do if they captured the city of New Orleans?*
2. *How can you describe the people that made up of General Jackson’s army which defended New Orleans?*
3. *What did the British do in battle that made them vulnerable (exposed) to General Jackson’s army?*
4. *About how many casualties did the British suffer in the Battle?*
5. *About how many did the Americans suffer?*

***Ending the War***

***Main idea: What led to the Hartford Convention and what effect did it have on the political future of the Federalist Party?***

1. *What did some delegates at the Hartford Convention want to do?*
2. *What did the more moderate members (delegates) suggest should be done?*
3. *How did people feel about what the Federalists at the Convention were trying to do?*
4. *Why was the timing of the Battle of New Orleans a bit strange when compared to the peace treaty that ended the war?*
5. *What happened to all the territory each side had conquered during the war?*
6. *Why were Americans proud of their effort during the war?*